

Total number of hours: 260 hours [all is spent in the first year]
The program comprises 02 courses:
 + Autumn course [start of 1st semester] : 200 hours- 08 weeks- 24 hours/ week
 + Spring course [start of 2nd semester] : 40 hours - 02 weeks- 20 hours/ week

COURSE CREDITS [Total credits= 10]

AUTUMN COURSE [B1]

	Subjects	Credits
1	IELTS Listening	01
2	IELTS Reading	01
3	IELTS Writing	01
	Basic Academic Writing [conditional]	
4	IELTS Speaking	01
	English Pronunciation [conditional]	
5	English Listening and Note taking 1	02
6	English for Science	02
	Total credits	08

SPRING COURSE [B1.2- from intake 2014-2015- B2- only till intake 2013-2014]

	Subjects	Credits
1	Intensive Academic Writing	01
2	English Presentation	01
	Total credits	02

AUTUMN COURSE [B3- only till intake 2013-2014]

	Subjects	Credits
1	IELTS Training	02
2	English Emails	01

AUTUMN COURSE [B1-M1]

	Subjects	Hours	Objectives	Assessments
1	IELTS Training	96	Upon the completion of the course, students are expected to be able to achieve at least 5.5 IELTS score. The students have generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.	10% attendance + 30% midterm mark + 60% final mark
2	Basic Academic Writing	16	Upon the completion of the course, students are expected to be able to:	Conditional: pass/ not pass

			<ul style="list-style-type: none"> - write simple sentences and most compound and complex ones; - use correct linking devices and structures to combine sentences; - brainstorm for ideas and select good ones to develop into an opinion paragraph; - maintain good paragraph structure while writing: produce proper topic and concluding sentences and use appropriate supporting details. 	<p>Pass conditions: more than 80% of attendance + full completion of assignment</p> <p>If not pass: he/ she cannot attend the Final IELTS writing exam.</p>
3	English Listening and Note taking 1	32	<p>Upon the completion of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> - acquire <i>new vocabulary, concepts, ideas about the topic</i> - gain <i>knowledge about how to listen and note-taking</i> - familiarize with <i>format of lecturers and note-taking</i> - identify and practice <i>headings, sub-headings, main ideas, specific details.</i> - follow the extended conversation between native speakers on familiar topics, and identify both general messages and specific details, provided that the direction of the conversation is sign-posted by explicit markers and the speech is clearly articulated in the standard accent. - follow the main points of a lecture or talk, provided that the subject matter is familiar and the presentation is straightforward and clearly structured. 	10% attendance + 30 midterm mark + 60% final mark
4	English for Science	40	<p>Upon the completion of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> - read and understand English texts of limited length (upto 1,000 words) about scientific and technological topics in order to answer various types of comprehension questions, take notes, summarise, and report on these topics - familiarise with English vocabulary especially in the related scientific and technological fields and rules of word formation 	10% attendance + 30% presentation + 60 final reading test
5	English Pronunciation	16	<p>Upon the completion of the course, students are expected to be able to pronounce English to an acceptable level that will be understood by other native speakers. Students will be able to achieve a high level of understanding with their speaking ability. Student progress will be recorded by them throughout the course and will be able to recognise their own pronunciation issues and flaws.</p>	<p>Conditional: pass/ not pass</p> <p>Pass conditions: more than 80% of attendance + full completion of assignment</p> <p>If not pass: he/ she cannot attend the Final IELTS speaking exam.</p>
SPRING COURSE [B1.2]				
	Subjects	Hours	Objectives	Assessment
1	Intensive Academic Writing	24	<p>Upon the completion of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> - develop a range of reading comprehension skills including reading for factual information, reading for main ideas, understanding vocabulary from context, reading for inferences and rhetorical purposes; - paraphrase and summarize academic texts; 	10% attendance + 40% essay 1 + 50% essay 2

			- write synthesis (compare and contrast) with appropriate referencing.	
2	English Presentation	24	<p>Upon the completion of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> - Follow the procedure of making a presentation, from planning to delivering and improving; - Use proper language for each part of the presentation; - Facilitate audience's understanding by effective use of visual aids; - Overcoming stage fright to enjoy presenting ideas and to speak English more. 	20% attendance + 80% final presentation
AUTUMN COURSE [B3]				
	Subjects	Hours	Objectives	Assessment
1	IELTS Training	40	<p>This IELTS course is designed to train the students of year 3 at the USTH for 42 hours. Each week, the students learn 4 lessons of 2 hours each in speaking, listening, reading and writing. The Listening, Reading, and Speaking skills are taught in 5 lessons (10 hours each); while the Writing skills are taught in 6 lessons (12 hours each).</p> <p>The students learnt English for 200 hours in year 1 and another 60 hours in year 2. Therefore, they are supposed to be at Intermediate to Upper Intermediate level. However, the levels vary according to classes; the students are put in mixed- ability classes, which means no placement test has been implemented. So the teachers are suggested to have a quick quiz to check the students' level.</p>	10% attendance+ 90% Final test
2	English Emails	20	<p>Upon the completion of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> - understand the style and format to write a letter; - grasp appropriate vocabulary and organization to write a letter; and - write a number of types of letters at work. 	10% attendance + 20% Test 1 + 20% Test 2 + 50% Test 3